**HD 230: Human Sexuality University of WI-Stevens Point**

 **Spring 2018**

**Instructor:** Susan Turgeson, Ed.D., CFCS

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**Office Hours:** Monday 11:00 a.m. – 2:30 p.m.

Tuesday and Thursday 9:30 a.m. – noon

 Wednesday \* 1:00 p.m. – 4:00 p.m.

 Other times by appointment

 \*Student teacher observations may conflict with this time. Be sure to confirm with me in advance.

**Class Meeting Times:**Tuesday & Thursday 8:00 a.m. – 9:15 a.m.

**Textbook:** Yarber, W. and Sayad, B. (2013). *Human sexuality: Diversity in*

 *contemporary America* (8th edition). New York, NY: McGraw-Hill. **(Rental)**

**Learning Outcomes:**

During or upon completion of this course participants are able to:

1. explore values, morals, and ideas around human sexuality.

2. reflect on integrated nature of human sexuality with dimensions of wellness.

3. think critically about gender and sexuality issues in our culture.

4. discuss and present information related to human sexuality.

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| Grade | Percent | Grade | Percent |
| A | 94-100% | C | 70-74% |
| A- | 90-93% | C- | 67- 69% |
| B+ | 87-89% | D+ | 63-66% |
| B | 83-86% | D | 60-62% |
| B- | 80-82% | F  | < 60% |
| C+ | 75-79% |  |  |

**Grading Plan:** **Grade Distribution:**

Class Engagement 25%

Presentation 25%

Exams 30%

Reflections 20%

**Course Requirements:**

1. **Class Engagement** – This is an important part of the work for this course. Attendance and in-class participation count for **10%** of your total grade. If a student is absent from class due to a departmental conference, workshop, or field trip for which student attendance is recommended, the student will be given an appropriate alternate assignment. This is largely a discussion class and students are expected to come to class having completed the assignment and ready to participate in discussions. Readings are a “springboard” for our conversations. Students are expected to actively contribute to the discussion providing helpful, meaningful, and beneficial contributions to the group process. **15%** of your grade will be based upon weekly on-line discussion.
2. **Presentation** (with annotated bibliography) —in class 15-20 minute interactive presentation on topic of choice, related to course material (topics noted on calendar) with accompanying annotated bibliography and two corresponding test questions. This counts for **25%** of your total grade.
3. **Exams**—4 exams will be given during the semester **(2/20, 3/15, 4/19, 5/15**). These may be in-class, take-home or on-line. These count for **30%** of your total grade.
4. **Reflections**— Four (4) reflections will be required and are due **2/8, 3/15, 4/10, and 5/8.**  These count for **20%** of your total grade.

**UWSP Community Bill of Rights and Responsibilities:**

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, we have developed a set of expectations for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to: <http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>

**Academic Conduct:**

Academic integrity is central to the mission of higher education in general and UWSP in particular. This course is part of the UW-Stevens Point academic community, an academic community that is bound together by the traditions and practice of scholarship. Honest intellectual work – on examinations and on assignments is essential to the success of this community of scholars. Using classmates’ responses to answer exam questions or disguising words written by others as your own undermines the trust and respect on which our course depends. The work in this course is challenging and will demand a good deal from each of you. I have every confidence that each of you can succeed. Doing your own work will enhance your sense of accomplishment when the semester comes to a close.

Additionally, the classroom environment is a unique opportunity for students to share ideas, opinions, discuss classroom and course content. As each student is entitled to contribute in class, specific expectations are necessary to ensure a thriving classroom environment. Expectations include: arriving to class on time, being prepared for class, and keeping cell phones silenced or turned off and put away. Behaviors such as loud shouting, excessive side conversations, arriving to class under the influence of any alcohol or drugs, profane language, and verbal or physical threats, intimidation of any kind, or any other behavior that may be disruptive to the instructor or other students are considered unacceptable. If any of this behavior is exhibited, you may be asked to leave the class for the day. Any continued disruptive behavior may result in a referral to the Dean of Students Office.

For additional information, please refer to the statements on Academic Standards as outlined by the Office of Student Rights and Responsibilities. You can read the full text of Chapter 14 on “Student Academic Standards & Disciplinary Procedures” at <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

**Americans with Disabilities Act:**

The American with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP’s policies, check here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>

If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way I can to make you more successful in class. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor or the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>

**Emergency Procedures:**

See UW-Stevens Point Emergency Procedures at [www.uwsp.edu/rmgt/Pages/em/procedures](http://www.uwsp.edu/rmgt/Pages/em/procedures) for details on all emergency response at UW-Stevens Point. See [www.uwsp.edu/rgmt/Pages/em/procedures/other/floor-plans.aspx](http://www.uwsp.edu/rgmt/Pages/em/procedures/other/floor-plans.aspx) for floor plans showing severe weather shelters on campus. Avoid wide-span structures (gyms, pools, or large classrooms). In the event of a medical emergency call 9-1-1 or use Red Emergency Phone. Offer assistance if trained and willing to do so. Guide emergency responders to victim. In the event of a fire alarm, evacuate the building in a calm manner. Meet across the street in front of the Health Enhancement Center (HEC). Notify instructor or emergency command personnel of any missing individuals.

**Desire2Learn:**

This class uses Desire2Learn (D2L), UWSP's Online Learning Management System. Your course Syllabus, grades and additional activities will be found here. This is also where you will turn in most assignments. You can log into D2L at, <https://uwsp.courses.wisconsin.edu/>, with your UWSP logon. D2L can also be found on your MyPoint Portal, <https://mypoint.uwsp.edu>, on the Academics tab. After you have logged in to D2L, look below "My Stevens Point Courses" in the middle of the screen. Click the plus sign in front of the current semester to access the link to our class.

**Electronic Devices:**

To reduce distraction and as a courtesy to other members of class, please turn off and put away all electronic devices during class time.

**Late Work Policy:**

Students have a duty to themselves and their peers to engage, in a timely manner, in completing individual and small group work, or providing feedback to peers. The expectation for students in the management of their learning and “deliverables” of this course is to negotiate in advance, with the instructor, as soon as it becomes apparent that deadlines are not achievable. Students may negotiate no more than two (2) deadlines over the semester. Deadlines that are not negotiated in advance, or go beyond the 2nd negotiation will result in reduced credit. Dropbox closes at 10 p.m. on due date. Any work submitted after that time should be submitted to the “Late Work” Folder. Late work will not be accepted after **May 7.**

**\*\*A tentative course syllabus is provided. I reserve the right to make changes as the semester progresses.**

**Tentative Course Schedule:**

**Date Topic Assigned Reading**

|  |  |  |
| --- | --- | --- |
| January 23 | Course Overview  |  |
|  25 | Perspectives on Human Sexuality | Chapter 1 |
|  30 | Studying Human Sexuality | Chapter 2 |
| February 1 | (continued) |  |
|  6 | Female Sexual Anatomy | Chapter 3 |
|  \*8 | (continued) | Dimensions of Wellness Reflection due |
|  13 | Male Sexual Anatomy | Chapter 4 |
|  15 | (continued) |  |
|  20 | **Exam** |  |
|  22 | Gender and Gender Roles | Chapter 5 |
|  27 | Sexuality in Childhood & Adolescence | Chapter 6  |
| March 1 | Sexuality in Adulthood | Chapter 7 |
|  6 | (continued) |  |
|  8 |  Love and Communication | Chapter 8 |
|  13 |  Sexual Expression | Chapter 9 |
|  \*15 | **Exam** (available on D2L) | Activity Reflection # 1 due |
|  20 | Contraception and Birth Control | Chapter 11 |
|  22 | (continued) |  |
|  27 | Spring Break – No classes |  |
|  29 | Spring Break – No classes |  |
| April 3 | Conception, Pregnancy, & Childbirth | Chapter 12 |
|  5 | Sexual Body in Health & Illness  | Chapter 13 |
|  \*10 | (continued) | Wellness Plan due |
|  12 | Sexual Function Difficulties | Chapter 14 |
|  17 |  (continued) |  |
|  \*19 | **Exam** (available on D2L) |  |
|  24 | STIs | Chapter 15 |
|  26 | (continued) |  |
| May 1 | HIV & AIDS | Chapter 16 |
|  3 | Sexual Coercion | Chapter 17 |
|  \* 8 | (continued) | Activity Reflection # 2 due |
|  10 | Sexually Explicit Materials | Chapter 18 |
| Tues. 5/15 | **Final Exam**  10:15 a.m. – 12:15 p.m. |  |

\*Class does NOT meet face to face - coursework will be completed on-line for these dates